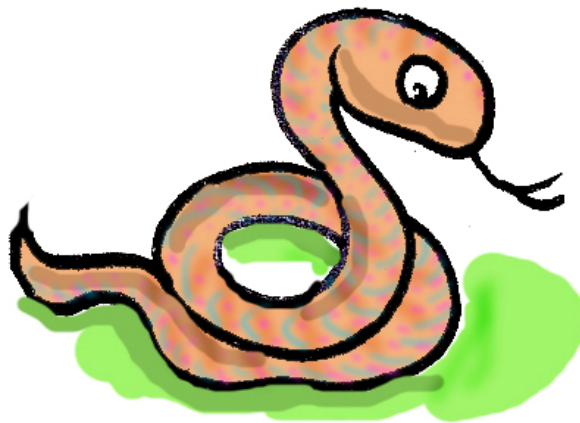


S

snake



Say "/s/ snake". Finger trace the letter 's' as you say the sound /s/.

Talk briefly about the features of slithery snakes.

sun

nest

nuts

Finger track under each word and listen carefully for the /s/ sound.

Write the 's' shape in the air. Write the 's' shape whilst saying /s/.

a

apple



Say "/a/ apple". Finger trace the letter 'a' as you say the sound /a/.

Talk briefly about varieties of apples and how they compare.

ant

bag

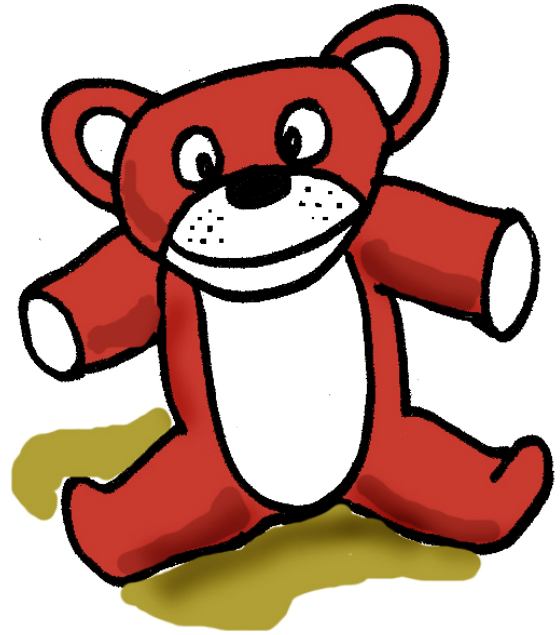
man

Finger track under each word and listen carefully for the /a/ sound.

Write the 'a' shape in the air. Write the 'a' shape whilst saying /a/.

t

teddy



Say "/t/ teddy". Finger trace the letter 't' as you say the sound /t/.

Talk briefly about teddy bears. Mention some famous bears in stories.

tap

pot

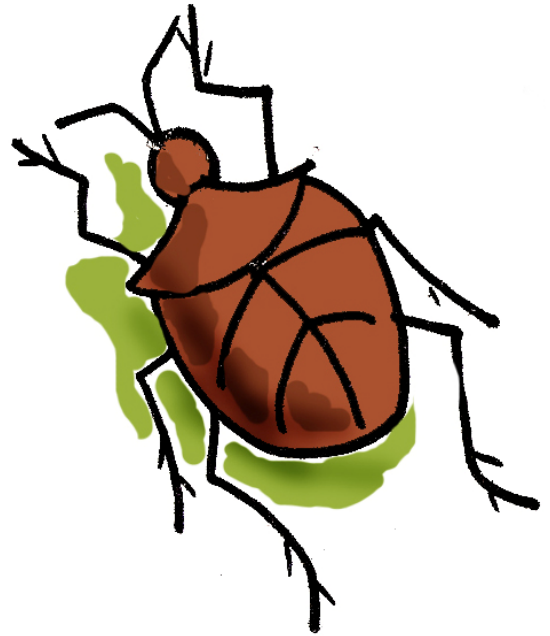
tent

Finger track under each word and listen carefully for the /t/ sound.

Write the 't' shape whilst saying /t/. Model how to spell 'at' and 'sat'.

i

insect



Say "/i/ insect". Finger trace the letter 'i' as you say the sound /i/.

Teach that insects always have six legs. Name some examples.

ink

igloo

milk

Finger track under each word and listen carefully for the /i/ sound.

Write the 'i' shape whilst saying /i/. Model how to spell 'it' and 'sit'.

p  
pan



Say "/p/ pan". Finger trace the letter 'p' as you say the sound /p/.

Talk briefly about pans and what they are usually made from.

p i t

s i p

t a p

Finger track and model how to say the sounds and blend them.

Write 'p' whilst saying /p/. Model how to spell 'tip' and 'pat'.

n

net



Say "/n/ net". Finger trace the letter 'n' as you say the sound /n/.

Talk briefly about different types of nets.

n a p

t i n

a n t

Finger track and model how to say the sounds and blend them.

Write 'n' whilst saying /n/. Model how to spell 'pin' and 'nip'.

C  
cat



Say "/k/ cat". Finger trace the letter 'c' as you say the sound /k/.

Talk together about the common features of cats.

c a p

c a n

a c t

Finger track and model how to say the sounds and blend them.

Write 'c' whilst saying /k/. Model how to spell 'cans' and 'cast'.

k

kit



Say "/k/ kit". Finger trace the letter 'k' as you say the sound /k/.

Talk about types of kits (e.g. sewing, cricket, first aid, toolkit).

k i n

k i s s

s k i p

Finger track and model how to say the sounds and blend them.

Write 'k' whilst saying /k/. Model how to spell 'ask' and 'skin'.



-ck

duck



Say "/k/ as in duck". Finger trace the letters 'ck' and say /k/ once.

Mention that this is a drake (male). Letters 'ck' never begin a word.

s a ck

t i ck

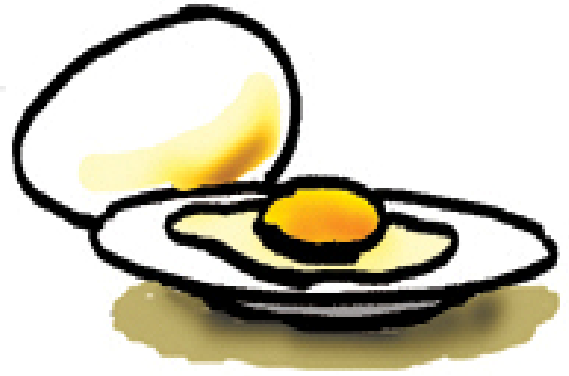
p i ck

Finger track and model how to say the sounds and blend them.

Write 'ck' whilst saying /k/. Model how to spell 'kick' and 'pack'.

e

e egg



Say "/e/ egg". Finger trace the letter 'e' as you say the sound /e/.

Talk briefly about birds laying eggs and not 'baby' birds.

t e n

p e ck

p e t

Finger track and model how to say the sounds and blend them.

Write 'e' whilst saying /e/. Model how to spell 'pen' and 'test'.

h

hat



Say "/h/ hat". Finger trace the letter 'h' as you say the sound /h/.

Talk briefly about why and when we sometimes wear hats.

h i p

h e n

h i t

Finger track and model how to say the sounds and blend them.

Write 'h' whilst saying /h/. Model how to spell 'hats' and 'hips'.

r

rat



Say "/r/ rat". Finger trace the letter 'r' as you say the sound /r/.

Teach that rats are rodents and unwelcome 'vermin'.

r i p

r e s t

t r a p

Finger track and model how to say the sounds and blend them.

Write 'r' whilst saying /r/. Model how to spell 'rap' (music) and 'trip'.