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unit 1, no. 1

Questions for

'I can read' texts



## Pat and Pip

1. Does Pat or does Pip sip at the tap?
2. Who pats Pip?
3. Do you think Pip is the boy or the cat?

unit 1, no. 2

Questions for

'I can read' texts



## The ant

1. At the beginning of the story, who is taking a nap?
2. What does the ant do to Pat?
3. What does Pip do when he sees the ant?
4. Where does the ant go?
5. Do you think that Pat and Pip like the ant? How do you know the answer?

**Questions for 'I can read'** in units 1 - 5: The teacher reads aloud to learners to encourage **spoken** answers and discussion. Please note: These questions are **not** written in cumulative, decodable text.

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unit 1, no. 3

Questions for

'I can read' texts



## Pat and Pip act

1. What are Pat and Pip doing in this scene?
2. What do Pat and Pip wear to play their acting game?
3. Where does the ant go?
4. What does Pip do?
5. Do you like to act? What is your favourite character role?

unit 1, no. 4

Questions for

'I can read' texts



## Pat and Pip skip

1. What activity are Pat and Pip doing at first in this scene?
2. What happens when Pat and Pip are skipping together?
3. What do Pat and Pip do after the skipping?
4. When Pat and Pip have played their games, what do they do next?
5. Can you skip with a skipping rope? Why is skipping good for you?

**Questions for 'I can read'** in units 1 - 5: The teacher reads aloud to learners to encourage **spoken** answers and discussion. Please note: These questions are **not** written in cumulative, decodable text.

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unit 1, no. 5

Questions for

'I can read' texts



## Pat packs

1. What is a sack?
2. What does Pat pack in the sack?
3. Where does Pip go?
4. What does Pip do in the sack?
5. What else goes in the sack? What do you think happens next?

unit 1, no. 6

Questions for

'I can read' texts



## In the tent

1. Why do you think Pat packs pens in the sack?
2. What is Pip doing when he 'scans' the pens?
3. Why do you think Pip snaps a pen? Do you think he was being naughty?
4. Where do Pat and Pip sleep?
5. When Pat and Pip are sleeping, what happens next?

**Questions for 'I can read'** in units 1 - 5: The teacher reads aloud to learners to encourage **spoken** answers and discussion. Please note: These questions are **not** written in cumulative, decodable text.

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unit 1, no. 7

Questions for

'I can read' texts



## The hen

1. What is the name of the hen?
2. What is a hen?
3. What does Henni Penni do?
4. Do you think that Pip likes the hen? If not, why not?
5. Why do you think that Pat likes Henni Penni?

unit 1, no. 8

Questions for

'I can read' texts



## The rats

1. What is a rat? Can you describe some of the features of a rat?
2. From the beginning of the story scene, list four things that the rats do.
3. Why do you think that Pat sets a trap for the rats?
4. How does Pat set the trap? How do you think the trap works?
5. What do you think the ants might do next when they nip in the tent?

**Questions for 'I can read'** in units 1 - 5: The teacher reads aloud to learners to encourage **spoken** answers and discussion. Please note: These questions are **not** written in cumulative, decodable text.