Phonics International is a whole-school reading, writing and spelling programme. Building on leading-edge synthetic phonics practice, it includes a comprehensive range of supportive ‘cumulative’ teaching and learning resources.

**Alphabetic Code Charts**
20+ styles from A5 to 10 x A4
Show relationship between sounds (mainly phonemes) and spelling alternatives. Many provide example words and pictures and/or the PI programme’s colour-coding.

**‘I can read’ spelling mnemonic cards** units 1 to 12
For use after reading each ‘I can read’ text, these resources are memory aids for word spelling banks.

**Alphabetic Code Frieze Posters** units 1 to 12
A poster is provided for every letter/s-sound correspondence shown on the Alphabetic Code Charts - display progressively.

**‘I can read’ pictures and word banks** units 1 to 12
These provide decoding (reading) material and they can also be used for grapheme searches, writing, spelling and comprehension activities.

**Core Sounds Book Activity Sheets** units 1 to 12    4+ to adult
alphabetical code guidance for the ‘teacher’ on every sheet
These are very effective, engaging and essential core alphabetic code knowledge and skills activity sheets suitable for all ages.

**Word Cards** units 1 to 12
various formats and sizes
Words are cumulative and can be used for the three core skills of decoding, spelling and handwriting.

**Grapheme Tiles** units 1 to 12
Manipulative aids to link letters and sounds especially useful for beginners and the early stages of learning about the alphabetic code. Useful for early spelling activities before handwriting is secure.

**Grapheme Flash Cards** units 1 to 12
Various formats of grapheme flash cards are provided to teach automatic recall of letter/s-sound correspondences. Ideal for beginners and early learning, for EAL students and for intervention for all ages.

**Guidance** is provided for orally segmenting the picture words into ‘phonemes’ (sounds). The pictures are carefully selected to link to the focus spelling alternatives to enable a variety of reading and spelling activities.

**279 Sounds Picture Cards** units 1 to 6

www.phonicsinternational.com
support@phonicsinternational.com
Phonics International POSTERS provide a truly systematic and extensive range of visual aids for several years of teaching and learning support. Posters start with teaching letter/sound correspondences and end with illustrations for recalling word spelling banks.

200 A4  **Alphabetic Code Frieze Posters**  units 1 to 12
A poster is provided for every letter/sound correspondence shown on the *Alphabetic Code Charts* - display progressively.

205 A4  **Mini Posters**  units 1 to 12
Cumulative word posters to support the teaching delivery of the core *Sounds Book Activity Sheets*. Include additional posters of useful tricky words such as ‘would, could, should’.

93 A4  **Picture Posters**  units 1 to 6
complementary to the online audio-visual ‘Hear the Sounds’ resource
Map the sounds to the graphemes in initial, medial and final positions in the example words. The pictures help with vocabulary enrichment.

65 A4  **Grouping the Spelling Alternatives Posters**  units 1 to 12
(+65 accompanying *Draw the Pictures* learners’ activity sheets)
Colour-coded picture posters that ‘gather’ the growing letter/sound correspondence knowledge of the alphabetic code.

31 A4  **Say the Sounds Posters**  units 1 to 12
Cumulative grapheme posters to teach, practise and assess alphabetic code knowledge from print to sound for a reading sub-skill and from sound to print for a spelling sub-skill.

150 A4  ‘I can read’ spelling mnemonic cards  units 1 to 12
For use after reading each ‘I can read’ text, these resources are memory aids for word spelling banks.

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Phonics International provides various games and activities with very specific learning intentions. These include plenty of vocabulary enrichment opportunities and the systematic building up of word spelling banks.
The Phonics International EARLY YEARS STARTER PACKAGE is really a programme within a programme! It provides an impressive range of additional resources for the letter/sound correspondences introduced in units 1 to 6. These resources are totally complementary enabling even greater flexibility and choices to address any teaching and learning requirements.

*Flash Cards* (with pics) units 1 to 6
*Substitute Flash Cards* (no pics)
Learn letter/sound correspondences to automaticity. Can also be used as *Alphabetic Code Frieze Posters*

*The Phonics International Early Years Starter Package*

*‘The Alphabet’ Poster*
*‘Capital letters and lower case are code for the same sound’ Poster*
Use as posters and/or make into card matching games.

95 *Core Teacher Modelling Cards* units 1 to 6
Introduce each new letter/sound correspondence with key words and pictures followed by practice of the three core skills with everything provided – the cumulative words to blend, the cumulative words to spell and model the writing of letter shapes. Then display the card as a poster!
Phonics International provides additional online audio-visual resources, an online advisory message forum and there is an international training service.

This booklet does not show the complete range of Phonics International resources but a representation of what is available.

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