

staff:	date:
pupil/group/class:	lesson time/duration:

lesson focus

tick or highlight main lesson activities

quick review:	1) say the sounds [units:] grapheme flash cards or Say the Sounds poster	blend all through printed words	words	sentences	text		
	2) hear the sounds, point to the graphemes grapheme tiles on main board or poster	discuss meaning of words, look at new vocabulary	speaking in complete sentences	model written sentence			
introduction: today's focus sound/s and graphemes: / / 3) blend some printed word examples 4) orally segment some spoken word examples - tally fingers of left hand from thumb (palm facing), write sound dashes, spell and edit words		segment all through spoken words, tally to fingers of left hand	handwriting practice	main focus	part of lesson		
		count and write sound dashes, spell and edit	spell and write complete words without sound dashes				
		grapheme and/or word searches in sentences or text					
		reading aloud	individually	group work	whole class		
		comprehension activity		oral	written		
		story extension work		independent	collaborative		
		Sounds Book Activity Sheet	yes	no	other:		
		extension activity	yes	no	homework?		

main resources:

evaluation of teaching:

evaluation of learning:

next steps:

Keep a **simple** record of lessons. Be thoughtful about the quality of your teaching and whether you used your selected resources, your TEACHING DISPLAY WALL and teacher's MAIN BOARD effectively. Note anything about teaching and learning which is particularly pleasing or of concern. Teach and supervise - but avoid 'over supporting' (that is, doing the students' work for them!) as **every** student must have '**personal direct rehearsal**' of your teaching focus.

staff: class:		date:		
students:	absent:	note any area of concern and/or area of noteworthy progress:	targeted supervision for the lesson:	notes:
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
Make a master copy of this register and evaluation form by writing students' names. Keep this record simple, but helpful, for current and future reference.				
Register and student evaluation form			Phonics International	

staff:
class:

date:

students requiring additional
observations and/or support:

absent:

note any area of concern and/or area
of noteworthy progress:

targeted supervision
for the lesson:

notes:

Make a master copy of this group evaluation form by writing students' names.

Keep this record simple, but helpful, for current and future reference.

Individual or group student evaluation form

Phonics International