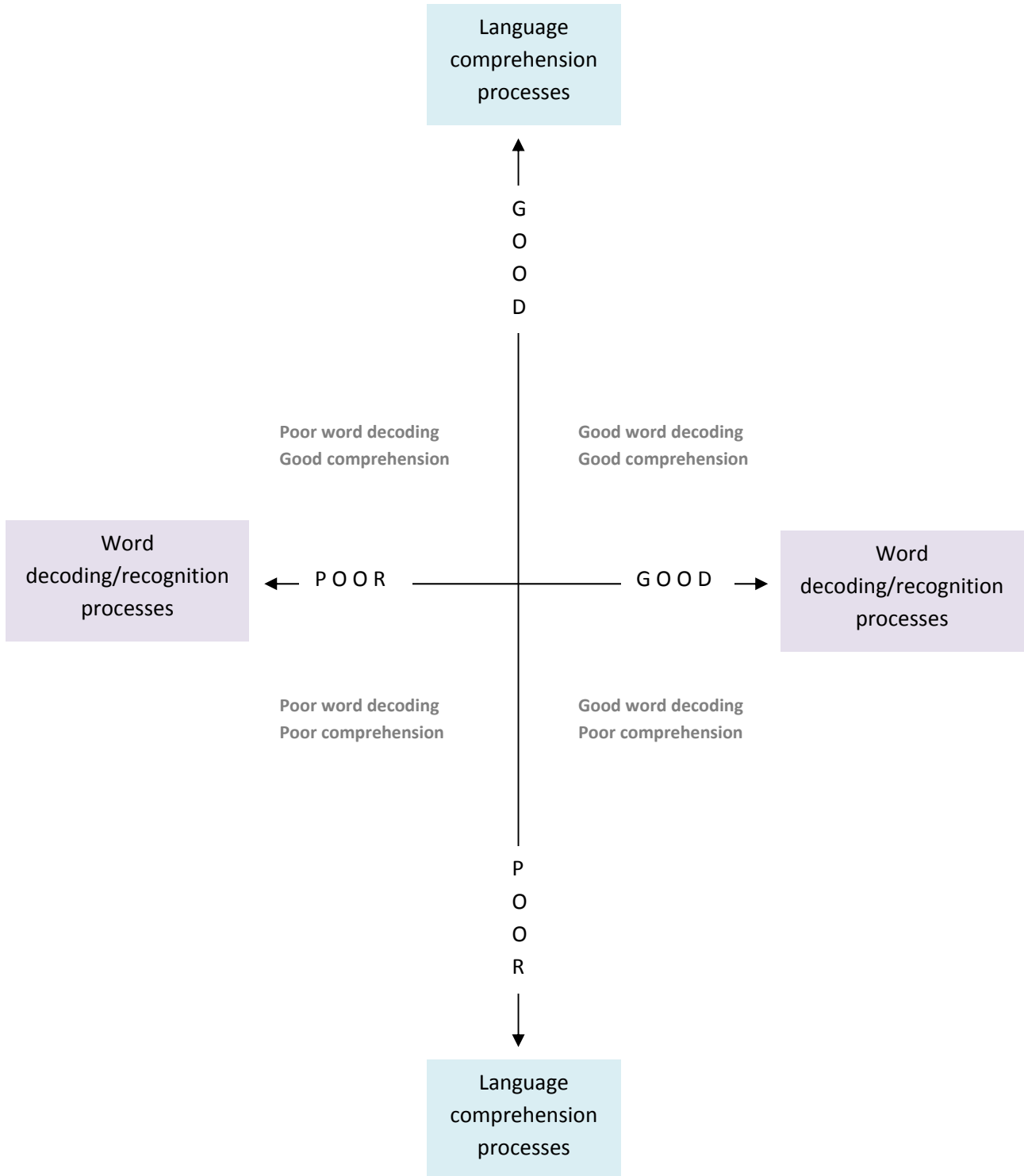
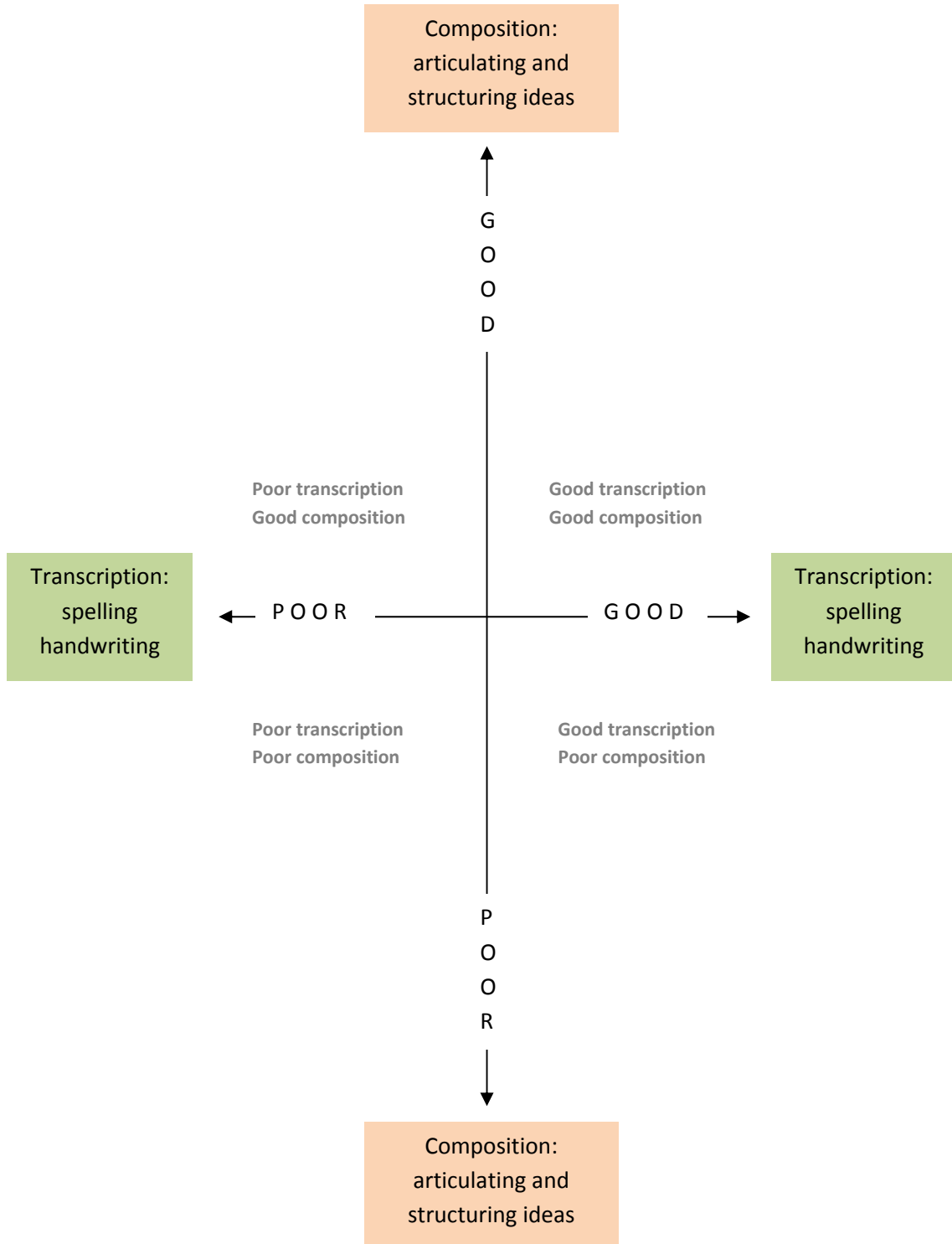


## The Simple View of Reading



**Simple View of Reading model:** Original concept - Gough and Tunmer (1986), recommended by Jim Rose (*Final Report, March 2006*)  
 Adopted by UK government (2006) as a *useful conceptual framework*: **reading = decoding x comprehension**  $R = D \times C$   
 Use for training; and a broad analysis of pupils' profiles for next steps planning and monitoring over time. Colour-code and date entries.  
 For pupils with English as an additional or new language, plot for English and for the first language.

## The Simple View of Writing



**Simple View of Writing model:** Adaptation of the SVoR model (Gough and Tunmer 1986) by Debbie Hepplewhite – for **training, analysis** and **planning**. Note: **Spelling** includes: knowledge of the alphabetic code (spelling alternatives) and encoding skill, high-frequency tricky words, spelling word banks, etymology (word origins), morphology (word structures), some spelling rules. **'Teach pupils to plan, revise and evaluate their writing – knowledge which is not required for reading'** (DfE National Curriculum for English, Key Stages 1 and 2 – Draft, 2012).